

Chapter 9 Design Tools

Design Tool 9.1: NAE Grand Challenges Tailored for Middle Level Students

| NAE Grand Challenges for Engineering | |
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| The Challenge | What this challenge involves (middle school level) |
| Advance personalized learning | Design a digital tool that will personalize learning for an individual student. |
| Make solar energy economical | Engineer ways to improve solar cells, reduce their costs, and/or provide efficient ways to store the energy they produce. |
| Enhance virtual reality | Create the illusion of actually being in a different space and use it for teaching and learning. |
| Reverse-engineer the brain | Discover how the brain works and design ways to treat brain disorders, implant materials in our bodies to do the jobs of damaged nerves, allow blind people to see, and permit crippled people to walk. |
| Engineer better medicines | Design devices to diagnose diseases quickly, combat drug-resistant bacteria, and personalize medical treatments. Design vaccines to treat new diseases. |
| Advance health informatics | Design devices to obtain, manage, and deliver health information. Improve smart devices that monitor pulse, temperature, heart rate, and release medicines automatically. |
| Restore and improve urban infrastructure | Improve the systems that support our communities, including transportation systems, water and sewer systems, power and gas grids, and so on. |
| Secure cyberspace | Develop innovative ways to address a long list of cybersecurity problems, including protecting national security and personal information and identity. |
| Provide access to clean water | Provide affordable ways to desalinate seawater, recycle wastewater, reduce water usage, and prevent water waste. |
| Provide energy from fusion | Scale up the fusion process to produce energy efficiently, economically, and in an environmentally safe manner. |

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