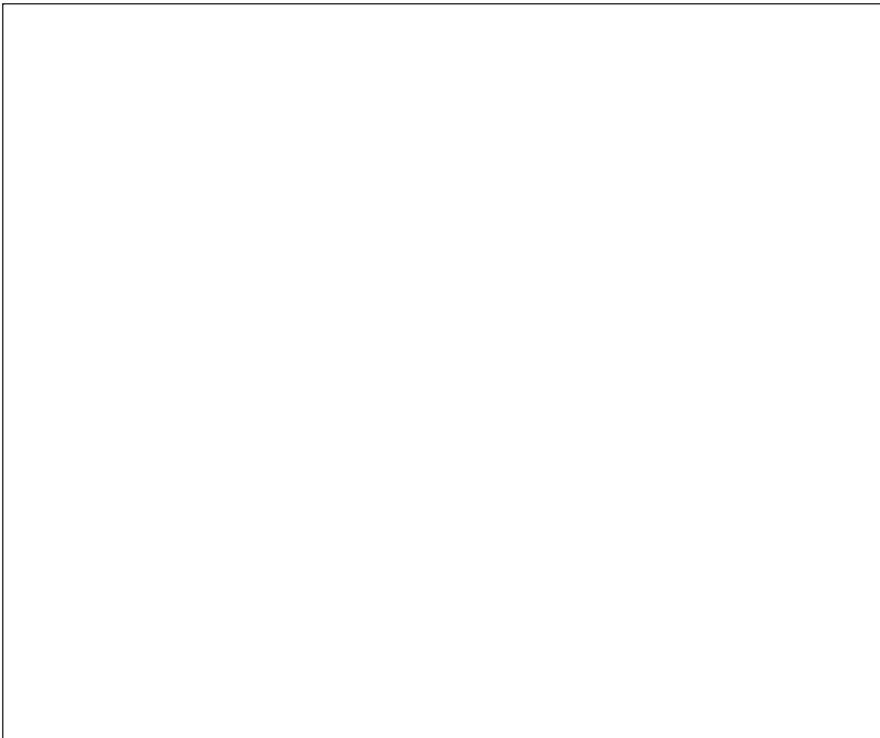


## Design Tool 8.4: What Matters to Our Team?

*Directions:* Decide on some useful ground rules that will help your team members work together smoothly during your STEM lesson and get the job done.

1. Think of times when you have worked on a team or worked in a group. Get some note cards. On each card list a behavior that you valued in others during team meetings.
2. Share the behaviors you listed and place your cards so others can see them. If you listed the same behavior as someone else, put your card on top of the matching behavior.
3. When everyone has finished sharing, ask questions about behaviors you don't understand.
4. Agree as a team on those behaviors you all want to see happen in this team. List those here.

**Useful behaviors we want to see on our team:**

A large, empty rectangular box with a thin black border, intended for students to list the behaviors they want to see on their team.