

### Design Tool 8.3: Important Team Behaviors

*Directions:* This is a sample of team behaviors that you may want students to work on during STEM lessons. Distribute and discuss this handout with students. You might pick one or two to work on during each lesson.

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<b>Desired Team Behaviors</b>	<b>How Team Members Can Do This</b>
<b>Listen actively to everyone</b>	Give others your full attention and avoid interrupting others.
<b>Share responsibilities</b>	Share tasks, do what you say you will do, and always be willing to share power and control.
<b>Help others as needed</b>	Encourage other team members and support them in the way you talk and act.
<b>Respect all team members</b>	Acknowledge other's ideas and treat one another courteously. Treat one another with dignity.
<b>Be positive and friendly</b>	Keep teamwork relaxed and enjoyable. Call each other by name. Make eye contact and smile a lot.
<b>Consider others' point of view</b>	Believe that all team members have skills and capabilities to contribute, and value their ideas.
<b>Stay on task</b>	Stay focused on the engineering challenge and don't let yourself be distracted by other issues.
<b>Be dependable</b>	Do your job well. Conduct yourself in a way that lets other team members know they can trust you.

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