## Design Tool 4.3: Where Am I Now?

*Directions:* Please use the following scale to rate each statement in terms of how well you think it describes your knowledge and feelings about teaching STEM. Place an "X" in the box that best expresses your answer. Do not put your name or any identifying information on this survey.

- 1. Disagree (*D*)
- 2. Somewhat Disagree (SD)
- 3. Somewhat Agree (SA)
- 4. Strongly Agree (A)

|  | D | SD | SA | A |
|--|---|----|----|---|
| 1. I know what STEM education is.  | 1 | 2  | 3  | 4 |
| I am familiar with reasons that STEM is considered an important local and national initiative. | 1 | 2  | 3  | 4 |
| 3. I know how to teach STEM lessons.   | 1 | 2  | 3  | 4 |
| I incorporate inquiry-based teaching practices and student-centered learning in my classroom.  | 1 | 2  | 3  | 4 |
| 5. I believe that STEM education is valuable to my students.                                   | 1 | 2  | 3  | 4 |
| 6. I have a deep understanding of the science and/or math content I teach.                     | 1 | 2  | 3  | 4 |
| 7. I am committed to helping my students develop STEM skills.                                  | 1 | 2  | 3  | 4 |
| 8. I frequently research information on STEM teaching and learning.                            | 1 | 2  | 3  | 4 |
| I look forward to adjusting or changing my teaching practices to lead STEM lessons.            | 1 | 2  | 3  | 4 |
| 10. I want to learn and practice leading STEM lessons.   | 1 | 2  | 3  | 4 |

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| Date: | Score: |
|-------|--------|
| Date: | Score: |
| Date  | Score: |